

LAUNCH

CLASS OF 2011

Hidden Acres Leadership Program

LAUNCH Student Reference Form

LAUNCH Background

LAUNCH is a leadership program for young men and women run by Hidden Acres. The purpose of LAUNCH is to build Godly leadership skills in young adults. We are encouraging you to give us your evaluation of the applicant as you have seen them live and perform on a daily basis. It is our desire to hire a person for LAUNCH who is trustworthy, caring, and a mature young adult. It is imperative that all our applicants are positive role models for persons who attend Hidden Acres in various ways. Please **type** or **print** your responses. Thank you. Your feedback is greatly appreciated!

Referent Information

Name _____

Date Completed _____

Relation to Applicant _____

How long have you known this applicant? _____

Applicant Information

Name _____

Phone _____

LAUNCH

Hidden Acres Christian Center

3837 Union Ave. Dayton, IA 50530

Phone: (515) 547-2751

Fax: (515) 547-2752

Email: office@hacamps.org

Web: www.hacamps.org

Type of reference given:

_____ Academic _____ Christian Character

_____ Work _____ Pastor/Spiritual Leader

Do you have any reservations about this applicant's moral integrity?

How would you describe the applicant's relationship with God?

What one challenge would you give to the applicant for their own personal growth?

Why would the applicant be an asset to LAUNCH and Hidden Acres?

Perceptions of Applicant

How do you feel about the applicant's...

1. Work Ethic

- Excellent...puts forth the extra effort
- Good.....will put in a fair day's work
- Average....works enough to get by
- Poor.....lazy

2. Leadership

- Excellent...a leader of leaders
- Good.....contributes positively
- Average.....usually well-balanced
- Poor.....passive/ negative influence (circle one)

3. Emotional Stability

- Excellent...exceptionally stable consistent
- Good.....well-balanced in most situations
- Average....usually well-balance
- Poor.....excitable / unresponsive (circle one)

4. Judgment

- Excellent...consistently makes wise decisions
- Good.....makes good decisions
- Average.....makes fair decisions
- Poor.....hasty decisions / indecisive (circle one)

5. Cooperation

- Excellent...deeply sensitive to others
- Good.....generally honest and true
- Average.....cooperates when convenient
- Poor.....difficult to work with

6. Communication

- Excellent...articulate in all groups
- Good.....usually gets thoughts across well
- Average.....gets thoughts across, may be hesitant
- Poor.....difficulty articulating thoughts

7. Motivation

- Excellent...highly self-motivated
- Good.....effectively motivated
- Average....usually purposeful
- Poor..... purposeless

8. Appearance

- Excellent...outstanding first impression
- Good....well-groomed, good 1st impression
- Average....fair first impression
- Poor.....sloppy, negative 1st impression

9. Team Participation

- Excellent...outstanding group member
- Good.....contributes positively in a group
- Average.....usually contributes positively
- Poor.....difficulty working in a group

10. Sociability—mark ALL that apply to applicant

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> confident | <input type="checkbox"/> noisy |
| <input type="checkbox"/> consistent | <input type="checkbox"/> humorous |
| <input type="checkbox"/> mature | <input type="checkbox"/> hyperactive |
| <input type="checkbox"/> shy | <input type="checkbox"/> aggressive |
| <input type="checkbox"/> assertive | <input type="checkbox"/> wise |
| <input type="checkbox"/> spontaneous | <input type="checkbox"/> rude |
| <input type="checkbox"/> negative | <input type="checkbox"/> caring |

11. With which age groups have you seen this applicant interact?

- | | |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Infant | <input type="checkbox"/> High School |
| <input type="checkbox"/> Preschool | <input type="checkbox"/> College |
| <input type="checkbox"/> Elementary | <input type="checkbox"/> Adult |
| <input type="checkbox"/> Junior High | |

12. Knowing the applicant as you do, to what extent would you encourage us to accept him/her as a staff member?

- highly recommend
- recommend
- recommend with reservation
- would not recommend for the position

I prefer to discuss this applicant further...

Please call me at:

Signature: _____

Date: _____